Skoff Elementary
775 W Normantown Rd Romeoville, IL 60446
(815) 886-8384

Grades: K - 5
District: Valley View CUSD 365U
Principal: Cheryl Lockard
Superintendent: Dr. James Mitchem

FAST FACTS

28.1% ELA proficiency

23 average class size

87% teacher retention

806 students

Academic Success
All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did Not Meet</td>
<td>16%</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td>Partially Met</td>
<td>25%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Approached</td>
<td>31%</td>
<td>28%</td>
<td>27%</td>
</tr>
<tr>
<td>Met</td>
<td>27%</td>
<td>30%</td>
<td>31%</td>
</tr>
<tr>
<td>Exceeded</td>
<td>1%</td>
<td>7%</td>
<td>6%</td>
</tr>
</tbody>
</table>

ELA proficiency

Success by Student Group
This display shows PARCC ELA performance levels for each student group. No data is shown for groups with fewer than 10 students.

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Did Not Meet</th>
<th>Partially Met</th>
<th>Approached</th>
<th>Met</th>
<th>Exceeded</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>14%</td>
<td>18%</td>
<td>28%</td>
<td>38%</td>
<td>3%</td>
</tr>
<tr>
<td>Black</td>
<td>12%</td>
<td>30%</td>
<td>37%</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>18%</td>
<td>28%</td>
<td>33%</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Low Income</td>
<td>20%</td>
<td>30%</td>
<td>32%</td>
<td>19%</td>
<td>0%</td>
</tr>
<tr>
<td>English Learners</td>
<td>25%</td>
<td>32%</td>
<td>31%</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>With Disabilities</td>
<td>47%</td>
<td>42%</td>
<td>32%</td>
<td>8%</td>
<td>3%</td>
</tr>
</tbody>
</table>

School Environment
The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

Effective Leaders
Do principals and teachers implement a shared vision for success?

Collaborative Teachers
Do teachers collaborate to promote professional growth?

Ambitious Instruction
Are the classes challenging and engaging?

Supportive Environment
Is the school safe, demanding, and supportive?

Involved Families
Does the entire staff build strong external relationships?

Response Rates
Students 95%
Teachers 100%

Student Attendance and Mobility

Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences

Chronic Truancy Rate
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates
Skoff Elementary

School Highlights

Academic Courses
VVS provides rigorous, Common Core State Standard-based instruction in English Language Arts, Math, Science, and Social Studies. In addition to core content offerings, students have an extensive list of elective courses to choose from ranging from World Languages, Arts, Technical Design, Physical Fitness, etc. Instruction incorporates 21st Century learning.

Physical Education, Health and Wellness

Other Programs and Activities
Bilingual Education: Designed for students whose primary language is Spanish. The students’ first language is used with the purpose of efficiently develop English language proficiency and to prepare ELLs for their eventual and imminent transition into the general education program of instruction, while making the WSD’s core curriculum in science, etc.

Career Development Courses and Programs

Athletics

School Personnel Resources
Bilingual Education Teacher, Bilingual Special Education Teacher, English as a Second Language Teacher, Librarian/Media Specialist, Paraprofessional, Reading Teacher, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-

School Awards

Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

Operational Spending per Pupil includes all costs for overall operations in this school’s district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

Educator Measures
This school has had 2 principal(s) over the past 6 years. In the last three years, an average of 87% of teachers return to this school each year.

FOR MORE INFORMATION
Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.