

**AP European History  
Syllabus for 2017-2018**

**Mr. Matthew Jones**  
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**Textbook**

Mckay, John P., Bennett D. Hill, and John Buckler. *A History of Western Society: Since 1300 for Advanced Placement*. 10<sup>th</sup> edition, Boston, Bedford/St. Martin, 2011

**Supplementary Source Reading:**

Perry, Marvin, Joseph R. Peden, and Theodore H. Von Laue, eds. *Sources of the Western Tradition*. 2 vols. 5<sup>th</sup> Ed.. Boston: Houghton Mifflin, 2003.

Sherman, *Western Civilization Sources, Images, and Interpretations-Volume I*, 8th ed. Boston: McGraw Hill, 2010.

Sherman, *Western Civilization Sources, Images, and Interpretations-Volume II*, 8th ed. Boston: McGraw Hill, 2010.

**Course Overview**

This college-level course gives students a basic chronology of European History from 1450 to the recent past. The major goals of the course will highlight the intellectual, cultural, political, diplomatic, social and economic developments of Modern European History. This course is taught at a college level and students will develop the ability to analyze historical evidence as found in a wide variety of primary and secondary sources and the ability to express their understanding in oral and written communication. The course is divided into two semesters: (1) the Later Middle Ages through the start of the Industrial Revolution, and (2) the Age of Nationalism to the present. This course will help students develop the following skills:

1. Historical Causation
2. Patterns of Continuity and Change
3. Comparison
4. Contextualization

**Course Exams and Quizzes**

Students are required to take chapter exams and quizzes covering the material covered in the textbook, supplemental readings and lectures. Each exam will consist of multiple-choice and short-essay questions. Students will be also write DBQ essays and long essays. Pop quizzes will be given to measure each student's comprehension of the reading. Students will take a Period Midterm Exam covering major topics from each time period. When a student is absent on the day of an exam, he/she will have to take the test the next day of school attendance unless the student has been absent for an extended period of time.

Teacher reserves the right to change this syllabus as needed throughout the school year.

## **Course Policies**

### **Tardy and Absence Policy:**

I will be strictly following the BHS tardy policy

### **Personal Electronic Device Policy:**

Per the BHS policy cell phones are prohibited at all times in my classroom.

### **Make-up Policy:**

It is the student's responsibility to make up missed assignments, acquire notes from classmates, and to complete all work! If there is a prolonged absence, make arrangements with the teacher on a one on one basis. Please follow the BHS Retake Policy for all other make-up work.

### **Exam Retake Policy:**

In order to ensure that students are engaged in learning and are given both the tools to master the curriculum and the opportunity to demonstrate mastery of curricular content, students will be allowed the opportunity to retake summative assessments whenever the student obtains a grade of D or below. **Students will be required to complete 70 percent of assigned work, including both in class and out of class assignments as well as formative checkpoints prior to the original summative assessments, in order to earn the right for a retake.** Prior to retaking a summative assessment, the student is expected to earn this opportunity by accomplishing an activity/ activities that are designed by the teacher to prepare the student for the re-assessment. The intention of such activities is to assist the student in better comprehension of the curricular content and to be better prepared to demonstrate mastery during the assessment retake opportunity.

### **Class Participation**

Students are expected to be prepared for class each day and actively participate in class by taking notes and engaging in class discussions.

### **Grading**

Chapter Exams (in the 90%)

Midterm Exams (in the 90%)

Essays/Projects (LEQ/DBQ) (in the 90%)

Reading Quizzes (in the 90%)

Assignments = 10%

Final Exam = 25% of each semester's grade

The grading scale follows the district's guidelines as found in the student handbook.



# BOLINGBROOK HIGH SCHOOL

Dr. Jason Pascavage, *Principal*  
Jaclyn Lewis, *Assistant Principal*  
Dr. Albert Brass Jr., *Assistant Principal*  
Robert Rose, *Assistant Principal*  
Chris Ruddy, *Assistant Principal*

Dear Parent(s)/Guardian(s),

By signing this syllabus you are acknowledging the policies, procedures, classroom assessments, and materials for the 2017-2018 school year. If you have any questions please feel free to contact me at your earliest convenience.

Sincerely,

*Kristin Montagano*

*Parent Signature:*

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## Student Information Sheet

Child's Name: \_\_\_\_\_ Preferred Name: \_\_\_\_\_

Parent/Guardian's Name:

\_\_\_\_\_  
\_\_\_\_\_

Home Phone Number: ( ) \_\_\_\_\_ - \_\_\_\_\_

Parent/Guardian #1 Cell: ( ) \_\_\_\_\_ - \_\_\_\_\_

Parent/Guardian #2 Cell: ( ) \_\_\_\_\_ - \_\_\_\_\_

Allergies I should be aware of:

\_\_\_\_\_

Email address (please print):

\_\_\_\_\_  
\_\_\_\_\_

Anything else I should know about your child:

\_\_\_\_\_  
\_\_\_\_\_

RAIDERS

Teacher reserves the right to change this syllabus as needed throughout the school year.