



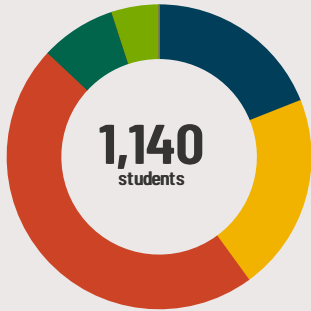
Brooks Middle School

350 Blair Ln Bolingbrook, IL 60440 (630) 759-6340

Grades: 6 - 8
District: Valley View CUSD 365U

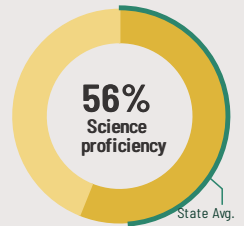
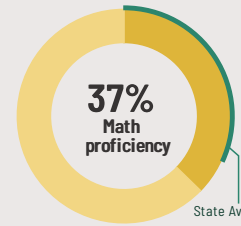
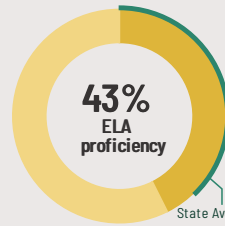
Principal: Dr.Keith Wood
Superintendent: Dr.James Mitchem

Fast Facts



Student Characteristics

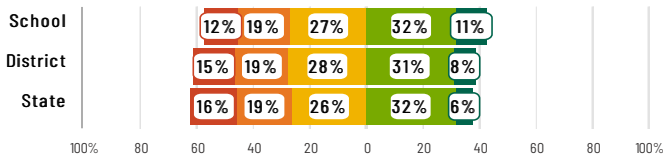
White	19%
Black	21%
Hispanic	47%
Asian	8%
American Indian	0%
Two or More Races	5%
Pacific Islander	0%
Low Income	65%
English Learners	18%
With IEPs	12%
With Disabilities	-
Homeless	1%



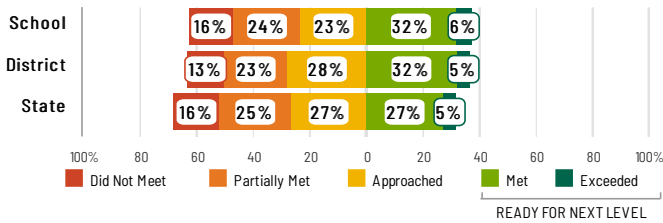
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



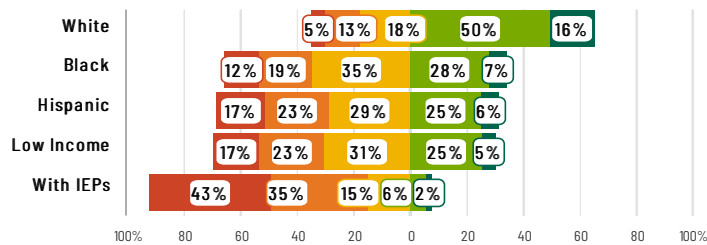
Mathematics



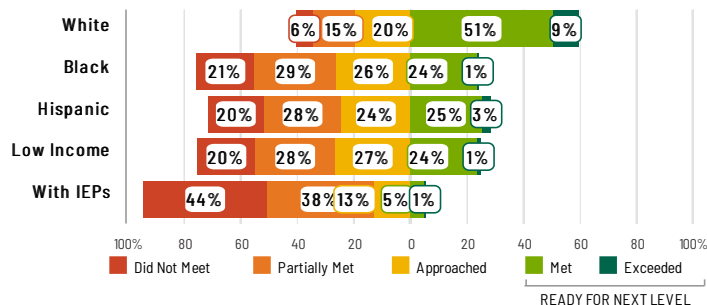
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	95%
Teachers	67%

- Less** Effective Leaders
Do principals and teachers implement a shared vision for success?
- Average** Collaborative Teachers
Do teachers collaborate to promote professional growth?
- More** Ambitious Instruction
Are classes challenging and engaging?
- Average** Supportive Environment
Is the school safe, demanding, and supportive?
- Less** Involved Families
Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



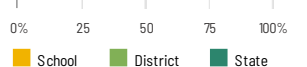
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year





Brooks Middle School

School Highlights

Academic Courses

Brooks Middle School offers a comprehensive and rigorous school experience for six through eighth grade students. Students receive standards based instruction in Math, English Language Arts, Social Studies, and Science. We also offer exploratory offerings to include Applied Technology, Family and Consumer Science, Art, Music, and Band. Of special n

Physical Education, Heath and Wellness

Physical Education is offered daily. Health is offered to all grades six through eighth grade.

Other Programs and Activities

Art Club, Auditorium Tech Crew, Band Boosters, Builders Club, Chess Club, Drama/Theatre, Environmental Club, Homework Club, Learning Lab, Marching Band, Math Club, Mentoring Program, National Honor Society, Newspaper, Reading Clubs, Scholastic Bowl, Science Club, Sports/Clubs Boosters, STEM Club, Student Council/Government, Technology Club, Yearbook Club

School Awards

Career Development Courses and Programs

Athletics

Boy's Baseball, Boy's Basketball, Boy's Cross Country, Boy's Soccer, Boy's Track & Field, Boy's Volleyball, Boy's Wrestling, Girl's Basketball, Girl's Competitive Cheerleading, Girl's Cross Country, Girl's Soccer, Girl's Softball, Girl's Track & Field, Girl's Volleyball, Intramural Sports, Steppers

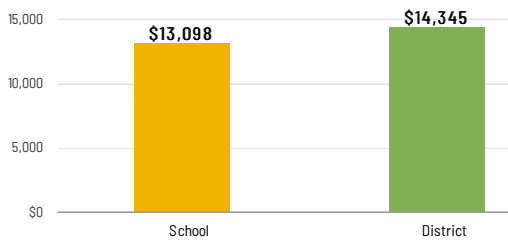
School Personnel Resources

English as a Second Language Teacher, Interpreter for the Deaf, Librarian/Media Specialist, Paraprofessional, School Guidance Counselor, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching, Student Dean

Facilities

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **90% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.