



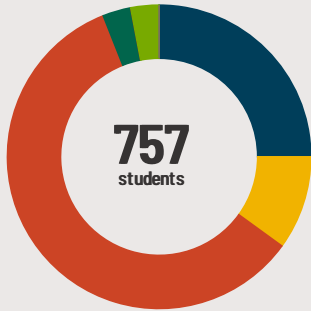
Skoff Elementary

775 W Normantown Rd Romeoville, IL 60446 (815)886-8384

Grades: K - 5
District: Valley View CUSD 365U

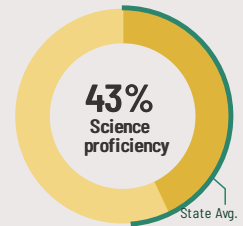
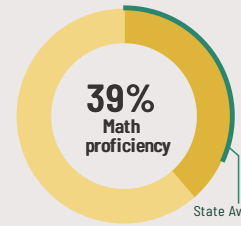
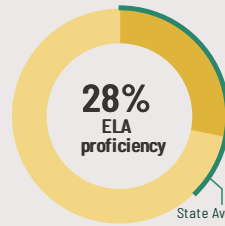
Principal: Cheryl Lockard
Superintendent: Dr. James Mitchem

Fast Facts



Student Characteristics

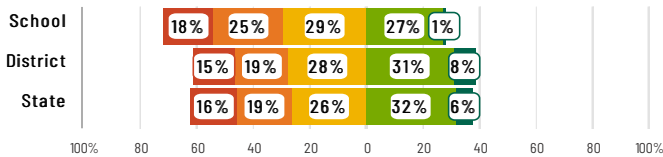
White	25%
Black	10%
Hispanic	59%
Asian	3%
American Indian	0%
Two or More Races	3%
Pacific Islander	0%
Low Income	67%
English Learners	44%
With IEPs	14%
With Disabilities	-
Homeless	2%



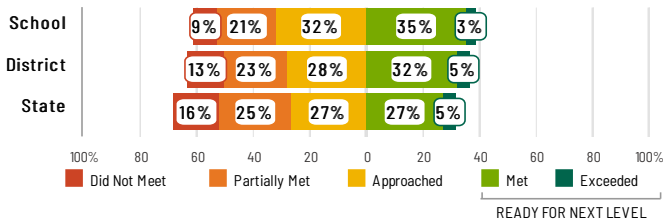
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



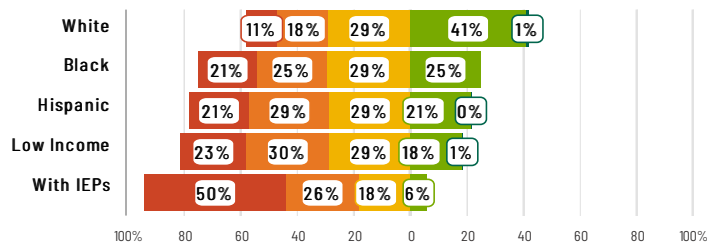
Mathematics



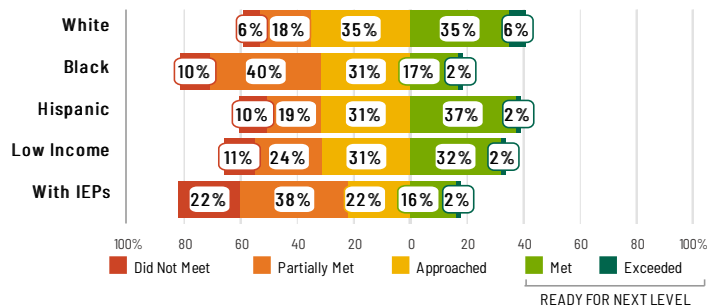
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	100%
Teachers	93%

- Less** Effective Leaders
Do principals and teachers implement a shared vision for success?
- Average** Collaborative Teachers
Do teachers collaborate to promote professional growth?
- More** Ambitious Instruction
Are classes challenging and engaging?
- More** Supportive Environment
Is the school safe, demanding, and supportive?
- Less** Involved Families
Does the entire staff build strong external relationships?

Student Attendance and Mobility

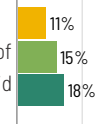
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



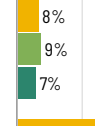
Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



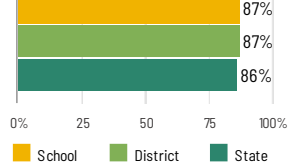
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year





Skoff Elementary

School Highlights

Academic Courses

VVSD provides rigorous, Common Core State Standard-based instruction in English Language Arts, Math, Science, and Social Studies. In addition to core content offerings, students have an extensive list of elective courses to choose from ranging from World Languages, Arts, Technical Design, Physical Fitness, etc. Instruction incorporates 21st Cent

Physical Education, Health and Wellness

Other Programs and Activities

Bilingual Education: Designed for students whose primary language is Spanish. The students' first language is used with the purpose of efficiently develop English language proficiency and to prepare ELLs for their eventual and imminent transition into the general education program of instruction, while making the WSD's core curriculum in science, m

School Awards

Career Development Courses and Programs

Athletics

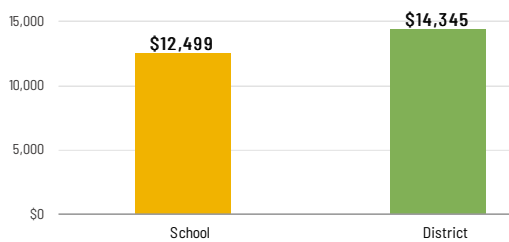
School Personnel Resources

Bilingual Education Teacher, Bilingual Special Education Teacher, English as a Second Language Teacher, Librarian/Media Specialist, Paraprofessional, Reading Teacher, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

Facilities

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **87% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.