



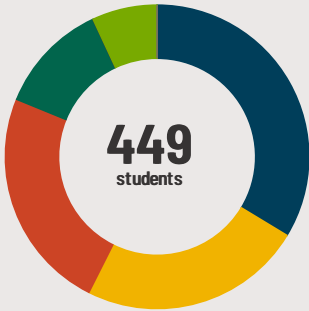
# Jamie McGee Elementary School

179 Commonwealth Dr Bolingbrook, IL 60440 (630) 759-4300

Grades: PK - 5  
District: Valley View CUSD 365U

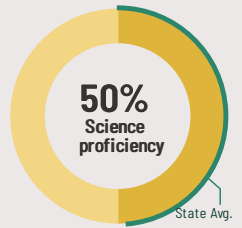
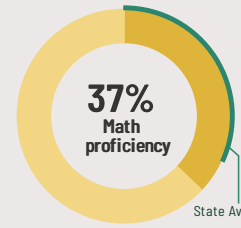
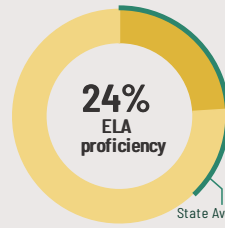
Principal: Mr. Anthony Valenza  
Superintendent: Dr. James Mitchem

## Fast Facts



### Student Characteristics

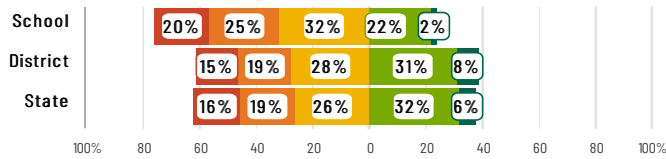
White	34%
Black	24%
Hispanic	24%
Asian	12%
American Indian	0%
Two or More Races	7%
Pacific Islander	0%
Low Income	44%
English Learners	15%
With IEPs	16%
With Disabilities	-
Homeless	3%



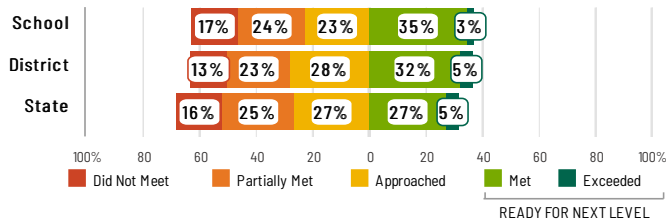
## Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

### English Language Arts



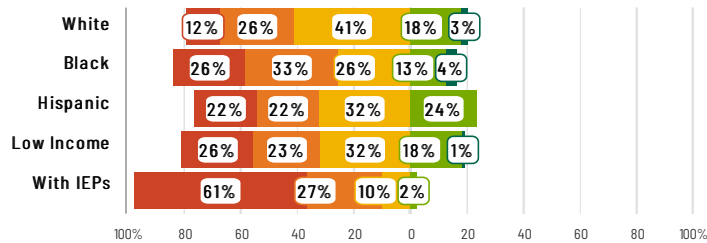
### Mathematics



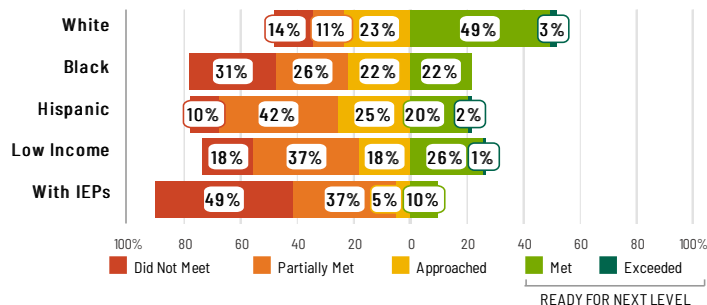
## Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

### English Language Arts



### Mathematics



## School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

### Response Rates

Students	97%
Teachers	95%

### Effective Leaders

Do principals and teachers implement a shared vision for success?

### Collaborative Teachers

Do teachers collaborate to promote professional growth?

### Ambitious Instruction

Are classes challenging and engaging?

### Supportive Environment

Is the school safe, demanding, and supportive?

### Involved Families

Does the entire staff build strong external relationships?

## Student Attendance and Mobility

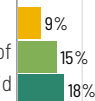
### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



### Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



### Teacher Retention

Percentage of full time teachers who return to the same school year to year





# Jamie McGee Elementary School

## School Highlights

### Academic Courses

Jamie McGee staff, provides rigorous, CCSS-based instruction in ELA, Math, Science, Social Studies, and Specials for all students (general education, special education). Instruction includes 21st Century skills, higher order thinking, and collaborative approaches. Differentiation is embedded in all instructional areas.

### Physical Education, Health and Wellness

At Jamie McGee Physical Education & Health, our goal is to nurture learning in sports and movement, fitness, teamwork, and health.

### Other Programs and Activities

Jamie McGee provides programs and activities to improve the well-roundedness of each student, including Literacy and Math Nights, Parent Universities, extra-curriculum clubs, and volunteer opportunities.

### School Awards

Developing well rounded students is the goal of the Jamie McGee staff. Students are rewarded on a quarterly basis for academic achievement as well as positive behavior.

### Career Development Courses and Programs

Jamie McGee Elementary School embeds career and college exposure into curriculum, special events, and guest presentations.

### Athletics

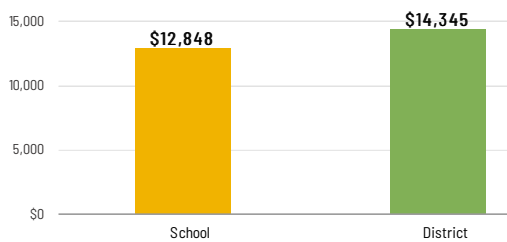
### School Personnel Resources

Curriculum Specialist, English as a Second Language Teacher, Librarian/Media Specialist, Paraprofessional, Reading Specialist, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathology Teacher

### Facilities

## School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



## Educator Measures

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **85% of teachers** return to this school each year.

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.