



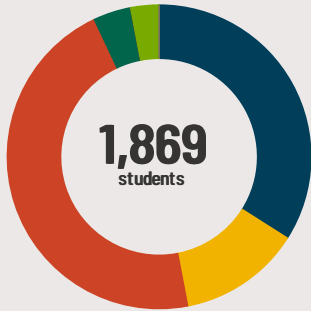
Romeoville High School

100 N Independence Blvd Romeoville, IL 60446 (815) 886-1800

Grades: 9 - 12
District: Valley View CUSD 365U

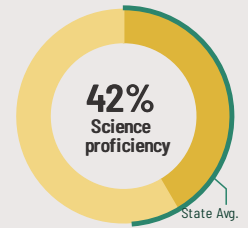
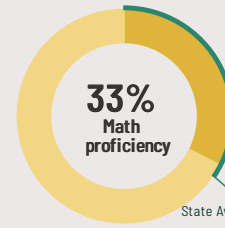
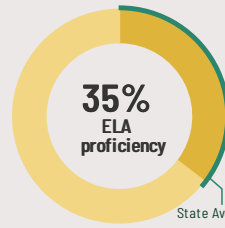
Principal: Mr. Derek Kinder
Superintendent: Dr. James Mitchem

Fast Facts



Student Characteristics

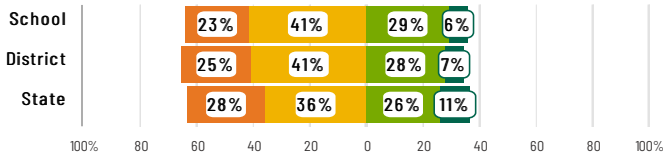
White	34%
Black	13%
Hispanic	46%
Asian	4%
American Indian	0%
Two or More Races	3%
Pacific Islander	0%
Low Income	58%
English Learners	3%
With IEPs	15%
With Disabilities	-
Homeless	1%



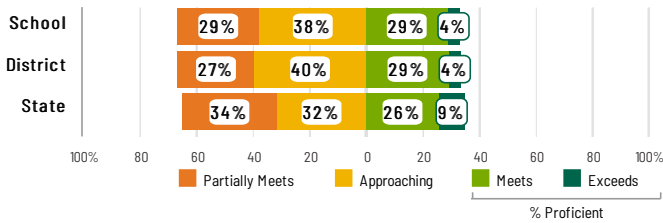
Academic Success

High school students take the SAT in English Language Arts and Math. The display shows SAT ELA & Math results in four performance levels.

English Language Arts



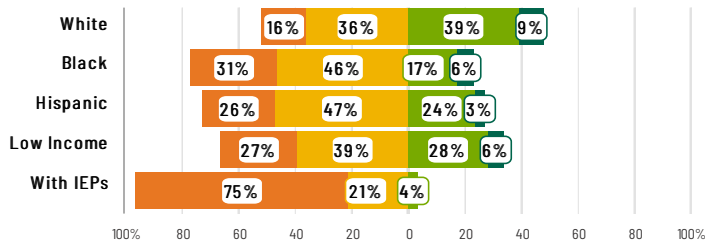
Mathematics



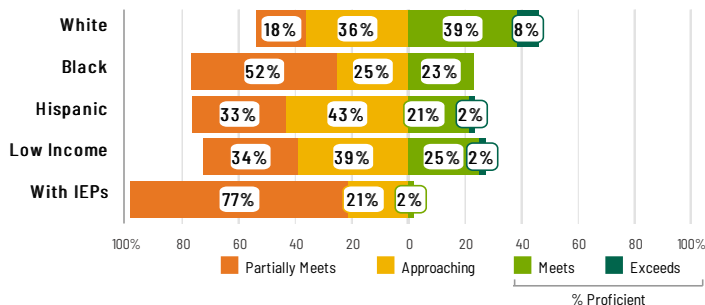
Success by Student Group

This display shows SAT ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	87%
Teachers	91%

Average Effective Leaders

Do principals and teachers implement a shared vision for success?

More Collaborative Teachers

Do teachers collaborate to promote professional growth?

More Ambitious Instruction

Are classes challenging and engaging?

Average Supportive Environment

Is the school safe, demanding, and supportive?

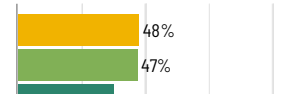
Average Involved Families

Does the entire staff build strong external relationships?

College Readiness

Early College Coursework

Students taking early college coursework in grades 10, 11, and 12



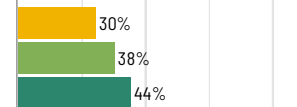
Postsecondary Enrollment

Students who enroll at colleges and universities



Community College Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework



Graduation Rate

Percentage of students who graduated within 4 years



Legend: School (Yellow), District (Green), State (Dark Green)



Romeoville High School

School Highlights

Academic Courses

The vision for Romeoville High School is for all students to reach academic excellence by instilling a BELIEF that all students can and will be successful. We will provide a safe environment for all students to receive a RIGOROUS college/career preparatory curriculum driven by frequent and appropriate formative and summative ASSESSMENTS while creat

Physical Education, Health and Wellness

Health Education Courses, Nutrition, Weight Lifting/Toning

Other Programs and Activities

8-9th Grade Transition Workshops, Adult Computer Classes, Adult ESL Classes, Adult Sign Language Classes, Art Club, Athletic Boosters, Auditorium Tech Crew, Band Boosters, Career Education Events, Chess Club, Community and Parent Forums, Conflict Resolution, DARE program, Debate Team, Drama/Theatre, Economic Development Committee, Environmental Club, F.A.N.S (Friends and Neighbors

School Awards

Named to the U.S. News and World Reports America's Best High Schools for the 2015-16, 16-17, 17-18, and 18-19 School Years. RHS also ranked in the top 100 High Schools in Illinois by U.S. News in 2017. Named America's Most Challenging High Schools by The Washington Post for the 2017 and 2019. College Board AP Honor Roll School (4 yrs.) RAMP designa

Career Development Courses and Programs

Accounting II, Accounting I, Architectural Drafting I, Architectural Drafting II, Audio/Video Production I, Automotive Technician I, Automotive Technician II, Business and Technology Concepts, Career Work Training Class, Career Work Training Clinical, Communication Technology, Computer Concepts and Software Applications, Computer Operations and Programming I, Cooperative Education, Entrepreneurship, Fashion

Athletics

Boy's Baseball, Boy's Basketball, Boy's Bowling, Boy's Cross Country, Boy's Football, Boy's Golf, Boy's Soccer, Boy's Tennis, Boy's Track & Field, Boy's Volleyball, Boy's Wrestling, Color Guard, Conditioning and Fitness Classes, Girl's Badminton, Girl's Basketball, Girl's Bowling, Girl's Competitive Cheerleading, Girl's Competitive Dance, Girl's Cross Country, Girl's Golf, Girl's Soccer, Girl's Softball, Girl's Tennis, Girl's Track & Field, Girl's Volleyball,

School Personnel Resources

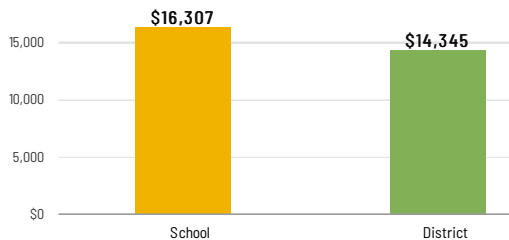
Area Career Center/EFE Director, Assistant Director (Special Education), Bilingual Administrator, CTE Supervisor, Curriculum Specialist, Department Chair, General Administrator or General Supervi, Interpreter for the Deaf, Librarian/Media Specialist, Paraprofessional, School Guidance Counselor, School Guidance Counselor Intern, School Nurse, School Psychologist, School Psychology Intern, School Social Worker,

Facilities

24 Hour Video Surveillance, 60,000 Sqft Athletic Field House with indoor track and bating cages., 8 Competition Tennis Courts, 800 parking spots, Athletic Stadium with synthetic field turf, Athletic Training Room (2 full time athletic trainers), Auditorium with seating for 1000 spectators, Auto shop with four work/install bays, Cafeteria with seating for over 400, Cheer Gym (Gymnasium Balcony), Dance Studio, Elevators and

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **93% of teachers** return to this school each year.

Student Attendance and Mobility

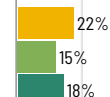
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



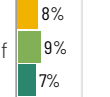
Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



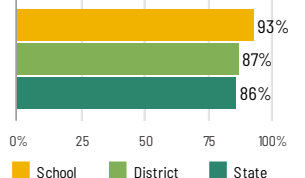
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year



FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.