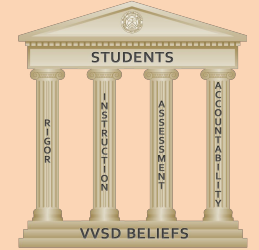


Valley View District 365U Strategic Plan 2015-2020



<p>MISSION:</p>	<p>Mission: To empower ALL learners to be college and career ready and to develop, grow, and achieve as productive citizens.</p>
<p>VISION:</p>	<p>Vision: We will hold high expectations and provide collaborative supports to ensure academic, social, and emotional success for ALL students in Valley View School District, regardless of race, gender, income, geography, disability, or native language through:</p> <ul style="list-style-type: none"> ✓ RIGOR: <i>Students, parents and staff will be able to articulate rigorous learning expectations for each unit of instruction.</i> Students will be challenged individually through a more demanding content that pushes each to higher levels of thinking and application to prepare them for post-secondary life. ✓ ASSESSMENT: <i>Students, parents and staff will be able to articulate what each student knows and needs to learn next.</i> Students will receive feedback through a balanced and holistic assessment system aligned to the rigorous learning expectations for each unit of instruction. ✓ INSTRUCTION: <i>Students, parents and staff will have a variety of instructional strategies, interventions and enrichments to assist each student be a successful learner.</i> Students will consistently be provided with researched-based, collaborative instructional practices that further their learning. ✓ ACCOUNTABILITY: <i>All stakeholders (Board of Education, administration, faculty, staff, families, students, and the community) will be both responsible and accountable to achieve our mission and vision.</i> The school system will ultimately hold itself accountable for student performance.

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CORE VALUES/ COMMITMENTS:	<p>Value: We believe that all students can learn at high levels and take <i>ownership in their learning</i>.</p> <p>Commitment: We will hold high expectations for student achievement and make learning visible to enable students to take responsibility for their own learning by setting learning goals and monitoring and tracking their progress and achievement.</p> <p>Value: We believe that a <i>safe, respectful, and nurturing learning environment</i> is optimal for promoting success for all.</p> <p>Commitment: We will model, monitor and ensure student and adult behaviors that contribute to a physically and emotionally safe and secure environment while respecting the rights of others within a diverse community.</p> <p>Value: We believe that students maximize their learning when they have <i>access to equitable resources and an environment</i> that meets their core physical, academic and emotional needs.</p> <p>Commitment: We will ensure that every decision about resource utilization at the classroom, school and district level is made with the goal of equitably meeting the physical, academic and emotional needs of our children.</p> <p>Value: We believe the greatest impact on student success is access to <i>high quality staff</i>.</p> <p>Commitment: We will utilize best practices and monitor effectiveness in hiring, retaining, and developing a high quality workforce.</p> <p>Value: We believe that every adult in our organization must be <i>student-centered</i> and take responsibility for supporting the learning and development of every child.</p> <p>Commitment: We will hold ourselves accountable to student-centered decision-making.</p> <p>Value: We believe caring adults in the lives of our children <i>promote self-esteem and confidence</i> necessary for success.</p> <p>Commitment: We will foster a social-emotional support system that instills self-determination in each student to set and achieve goals.</p> <p>Value: We believe that <i>data and clear information improves decision-making</i> at all levels.</p> <p>Commitments. We will use key indicators and measures to progress monitor, report, and enhance performance at all levels.</p> <p>Value: We believe the <i>integrative and innovative use of technology</i> improves teaching and learning.</p> <p>Commitment: We will invest in technology tools, training, supports and infrastructure to integrate technology with the teaching and learning processes.</p>
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	<p>Value: We believe that <i>collaboration and two-way communication between home, school, and community</i> improves performance.</p> <p>Commitment: We will engage families and community partners so they are actively involved in supporting student growth through diverse programs and initiatives.</p> <p>Value: We believe <i>fiscal stewardship and accountability</i> is a significant priority.</p> <p>Commitment: We will provide transparent financial oversight for both current and future financial obligations through sound business practices and protocols.</p>	
GOAL 1: Student Growth & Achievement		Critical Indicators
<p><i>We will ensure all students are college and career ready.</i></p>		<ul style="list-style-type: none"> ● Student are 1st Grade Ready ● Students are 3rd Grade Ready ● Students are 6th Grade Ready ● Students are High School Ready ● Students achieve annual Growth Targets on College Readiness Standards Math ● Students achieve annual Growth Targets on College Readiness Standards in Reading ● Students Enrolled in Advanced Placement Courses and Earn a “3” or Higher on AP Exams. ● Students Graduate from High School ● Students Enrolled in Post-Secondary Education
<p>Strategy 1: <i>We will develop, execute, and refine a five-year plan to align academic curriculum expectations and assessments through common unit plans in all subjects/courses to guide student, classroom, grade level/department PLC teams and schools to set goals and monitor and track progress to improve performance.</i></p>		
<p>Strategy 2: <i>We will develop, execute, and refine a strong system of support through common unit plans in all subjects/courses to differentiate instruction, provide interventions and enrichments inside and outside the classroom, and equip educators with instructional strategies that improve student growth and achievement.</i></p>		

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GOAL 2: Optimal Learning Environment	Critical Indicators
<i>We will provide a safe, secure and optimal learning environment.</i>	<ul style="list-style-type: none"> ● Students Social Emotional Learning Outcomes Improve Over Time ● Student Attendance Improves Over Time ● Student Behavior Improves Over Time ● Students Demonstrate Ownership of Learning ● Technology Enhances Teaching and Learning ● Academic and Behavioral Interventions Add Value to Learning
<i>Strategy 3: We will develop, execute, and refine a five-year plan to align social and emotional curriculum expectations and assessments through common unit plans in all subjects/courses to guide student, classroom, grade level/department PLC teams and schools to set goals and monitor and track progress to improve performance.</i>	
<i>Strategy 4: We will develop, execute, and refine a five-year plan to ensure a visible, student-centered classroom and school learning environment.</i>	
GOAL 3: High-Impact Workforce	Critical Indicators
<i>We will recruit, develop, and retain a high-impact workforce.</i>	<ul style="list-style-type: none"> ● Correlation between proficiency rating of Leaders and Teachers and Student Outcomes ● Staff Connectedness Improves Over Time ● Staff Salaries and Benefits Compare Favorably with Benchmark Districts
<i>Strategy 5: We will develop, execute, and refine a five-year plan to ensure the district meets/exceeds the new requirements for educator and leader performance evaluation and student growth.</i>	
GOAL 4: Strong Family and Community Partnerships	Critical Indicators
<i>We will advance partnerships with families and the community to achieve our mission and vision.</i>	<ul style="list-style-type: none"> ● Family Connectedness Improves Over Time ● Community Connectedness Improves Over Time.
<i>Strategy 6: We will engage community members, businesses, and organizations as partners in education to improve learning opportunities for our students and to enhance the awareness of our performance.</i>	

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Strategy 7: We will build partnerships with families that respond to their concerns and honor their contributions to sustain strong connections that are aimed at improving student achievement.	
GOAL 5: Effective Resources Use	Critical Indicators
<i>We will allocate, execute, and evaluate the use of financial resources to ensure our communities receive a favorable return on their investment.</i>	<ul style="list-style-type: none"> ● Maintain Clean, Safe and Operational Infrastructure ● Ensure Optimal Efficiency of Business Operations ● Achieve a Balanced Budget ● Pursue Opportunities for New Revenue Sources
Strategy 8: Create a five-year technology plan to enhance student learning.	
Strategy 9: Invest and maintain facilities to be safe and meet audits and inspection requirements.	
Strategy 10: Maintain financial resources to allow the district to provide a full scope of services to students and staff to achieve its mission and vision.	

Goal One: Strategies

We will develop, execute, and refine a five-year plan to align academic curriculum expectations and assessments through common unit plans in all subjects/courses to guide student, classroom, grade level/department PLC teams and schools to set goals and monitor and track progress to improve performance.

- Unpack academic standards to identify essential questions and learning outcomes at each grade and course in all subject areas
- Align essential learning outcomes to unit plans of instruction at each grade and course in all subject areas
- Align common assessments to the essential learning outcomes in each unit of instruction at each grade and course in all subject areas
- Give priority to essential learning outcomes in instruction.
- Communicate essential learning outcomes to students and families at the onset of each unit of instruction.
- Provide checkpoints during each unit of instruction for reflection, self-assessment and educator feedback on mastery of essential learning outcomes.
- Ensure a data system that allows for goal-setting, progress monitoring, and reporting for students, teachers, departments/teams and schools.

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We will develop, execute, and refine a strong system of support through common unit plans in all subjects/courses to differentiate instruction, provide interventions and enrichments inside and outside the classroom, and equip educators with instructional strategies that improve student growth and achievement.

- Use classroom common assessments aligned to unit essential learning outcomes to differentiate instruction through flexible grouping and instruction.
- Provide professional development to equip educators with high-impact instructional strategies to ensure learning is improving.
- Make learning visible.
- Provide opportunities for collaboration and co-teaching to make maximum use of specialists and paraprofessionals.
- Celebrate student and teacher growth accomplishments.

Goal Two: Strategies

We will develop, execute, and refine a five-year plan to align social and emotional curriculum expectations and assessments through common unit plans in all subjects/courses to guide student, classroom, grade level/department PLC teams and schools to set goals and monitor and track progress to improve performance.

- Unpack social-emotional standards to identify essential questions and essential social-emotional outcomes at each grade and course in all subject areas.
- Align essential social-emotional outcomes to unit plans of instruction at each grade and course in all subject areas.
- Align common assessments to the essential social-emotional outcomes in each unit of instruction at each grade and course in all subject areas.
- Give priority to essential social-emotional outcomes in instruction.
- Communicate social-emotional outcomes to students and families at the onset of each unit of instruction.
- Provide checkpoints during each unit of instruction for reflection, self-assessment and teacher feedback on performance of social-emotional outcomes.
- Ensure a data system that allows for goal-setting, progress monitoring, and reporting for students, teachers, departments/teams and schools.

We will develop, execute, and refine a five-year plan to ensure a visible, student-centered classroom and school learning environment.

- Ensure educators are the change agents and evaluate the impact of their teaching on student learning.

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- Promote challenging and engaging instruction.
- Establish expectations for making learning visible to both students and their families.
- Ensure safe, secure, positive, and nurturing relationships in classrooms and staffrooms.
- Assess the impact of teaching and leading on student learning through student, parent and staff satisfaction.
- Analyze trends in student voice.
- Assess the impact of interventions and enrichments to make adjustments to be certain they are adding value to both teaching and learning.
- Provide staff development for creating student ownership of their learning through visible classrooms.

Goal Three: Strategies

We will develop, execute, and refine a five-year plan to ensure the district meets/exceeds the new requirements for educator and leader performance evaluation and student growth.

- Work with the PERA Joint Committee to ensure new educator and leader evaluation requirements are in place.
- Understand the requirements of Senate Bill 7.
- Provide professional development to assist educators in understanding the domains, components and elements of the Danielson framework.
- Provide professional development and support to evaluators of educators to ensure inter-rater reliability and consistency in the use of evidence
- Explore and pilot different ways of meeting the student growth requirements.
- Develop a system of support through mentoring and coaching.
- Promote opportunities for career-leader and educator leadership opportunities to ensure staff retention.
- Ensure a data system aligned to performance expectations that allows for goal-setting, progress monitoring, and reporting for educators and leaders.
- Celebrate growth accomplishments.

Goal Four: Strategies

We will engage community members, businesses, and organizations as partners in education to improve learning opportunities for our students and to enhance the awareness of our performance.

- Provide clear expectations and commitments to community members, businesses and partners needed to assist them with a clear vision of how they can engage with the district to assist with teaching and learning.
- Link efforts to engage community members, business, and organizations to enhance student learning opportunities.
- Promote service-learning projects. Effective programs make learning hands-on and relevant to students' lives while also showing that students and schools serve the community.
- Recruit and involve strategic partners and develop community ownership—with colleges, social service agencies, community groups, faith-based organizations, local leaders, public officials, and businesses—to help improve student academic and social-emotional outcomes.
- Engage the community as mentors and coaches to partner with students in career development and exploration of college and career paths.
- Enhance community awareness of the district performance by consistently sharing and celebrating the district's goals, indicators, measures and targets.
- Collect, report and act upon community satisfaction data.

We will build partnerships with families that respond to their concerns and honor their contributions to sustain strong connections that are aimed at improving student achievement.

- Engage families to develop trusting and respectful relationships by building community networks and embracing diversity.
- Provide clear expectations and commitments families need to make to be partners with the district is assisting their child to be successful with their learning regardless of income, education, or cultural background.
- Develop consistent expectations for electronic communication with families from classrooms, schools and the district.
- Provide clear learning expectations for each unit of instruction to communicate and collaborate with families to understand what their students know and what they need to learn next.
- Provide support for all families and staff to understand and address barriers of culture, class, disability, and language to close achievement gaps.
- Ensure student growth and proficiency reporting efforts are understandable, standards-based, and provide families with the information they need to be partners in improving their child's achievement.
- Collect, report and act upon family satisfaction data.

Goal Five: Strategies

Create a five-year technology plan to enhance student learning.

- Technology conferences and workshops
- Visit exemplar technology recognized school districts
- Prioritize technology goals with various inputs from stakeholders.
- Student expectations
- Staff expectations
- Accessibility
- Infrastructure
- Replacement
- Support System/ Help Desk
- Professional development

Invest and maintain facilities to be safe and meet audits and inspection requirements.

- Prioritize aging infrastructure needs across all campuses
- Promote sustainable practices to staff and students to maximize efficiencies
- Continue to implement new and improved security protocols to maintain a safe and secure learning environment

Maintain financial resources to allow the district to provide a full scope of services to students and staff to achieve its mission and vision.

- Financial forecast
- Business efficiencies
- Looking for additional revenues sources- grants
- Engage legislators to support additional resources
- Clear audits with no major findings